

CLAS PPS 04.01.01 – Terminal Degree for Faculty Employment

FACULTY QUALIFICATIONS

**Counseling, Leadership,
Adult Education,
and School Psychology**

CLAS/PPS No. 04.01.01

Effective Date: April 22, 2022

Review Date: April 22, 2025

01. POLICY STATEMENT

01.01 It is the policy of the Department of Counseling, Leadership, Adult Education & School Psychology to hire faculty holding an earned doctorate as the terminal degree from an accredited institution. The department consists of distinct academic fields and programs. Acceptable terminal degrees vary across these programs.

02. ACCEPTABLE DEGREES

02.01 Due to the interdisciplinary nature of fields of study within the department/school the following degrees are considered acceptable terminal degrees for faculty teaching graduate and post-baccalaureate course work in the specific disciplines noted below:

02.02 Adult Education (ADED) and Ph.D. in Education – Adult, Professional & Community Education (APCE)

Ph.D. in Adult and Higher Education

Ed.D. in Adult and Higher Education

Ph.D. in Educational Human Resource Development/Adult Education

Ed.D. in Educational human resource Development/Adult Education

Ph.D. in Adult Education

Ed.D. in Adult Education

Ph.D. in Curriculum & Instruction/Bilingual Education

Ed.D. in Curriculum & Instruction/Bilingual Education

Ph.D. in Educational Leadership/Adult Education

Ed.D. in Educational Leadership/Adult Education

Ph.D. in Adult Literacy

Ed.D. in Adult Literacy

Ph.D. in Human Development/Adult Development

Ed.D. in Human Development/Adult Development

Ph.D. in Teaching English to Speakers of Other Languages

Ed.D. in Teaching English to Speakers of Other Languages

Ph.D. in Community Development

Ed.D. in Community Development

Note: Adult Education is an interdisciplinary field. Faculty who teach and publish in this field may hold doctoral degrees in psychology, sociology, anthropology, or business. Within these broader degree designations, the faculty member must have a record of research and publishing relevant to adult learning, adult development, or the education of adults.

02.03 Educational Leadership (EDCL) and Ph.D. in School Improvement (SI)

Ph.D. in Educational Administration

Ed.D. in Educational Administration

Ph.D. in Educational Leadership

Ed.D. in Educational Leadership
Ph.D. in Educational Policy
Ed.D. in Educational Policy
Ph.D. in Supervision
Ed.D. in Supervision
Ph.D. in Curriculum & Instruction (with a focus on Curriculum & Instruction in Leadership or in Teacher Leadership).
Ed.D. in Curriculum & Instruction (with a focus on Curriculum & Instruction in Leadership or in Teacher Leadership).

J.D. (for education law courses)

Ph.D. in Educational Research or Educational Research Methods (for research courses)

Ed.D. in Educational Research or Educational Research methods (for research courses)

Ph.D. in Educational Foundations

Ed.D. in Educational Foundations

Note: Degree titles may differ by institution.

02.04 Professional Counseling (COUN)

Ph.D. in Counseling

Ed.D. in Counseling

Ph.D. in Counselor Education

Ed.D. in Counselor Education

Ph.D. in Counseling Psychology

Ed.D. in Counseling Psychology

Ph.D. in Marriage & Family Therapy

Ed.D. in Marriage & Family Therapy

Ph.D. in Psychology (relevant majors such as Clinical or School)

Psy.D. in Psychology (relevant majors such as Clinical or School)

Note: Regular Graduate Faculty must have an earned Ph.D. or Ed.D. in Counselor Education, preferably from a CACREP accredited program, or have a related doctoral degree, as specified in the list above, and have been employed as a full-time faculty member in a Counselor Education program for a minimum of one full academic year before July 1, 2013.

02.05 School Psychology (SPSY)

Ph.D. in School Psychology

Ed.D. in School Psychology

Psy.D. in School Psychology

Ph.D. in Counseling Psychology

Ed.D. in Counseling Psychology

Psy.D. in Counseling Psychology

Ph.D. in Clinical Psychology

Psy.D. in Clinical Psychology

Ph.D. in Neuropsychology

02.06 Student Affairs in Higher Education (SAHE)

Ph.D. in Higher Education Administration

Ed.D. in Higher Education Administration

Ph.D. in Student Affairs

Ed.D. in Student Affairs
Ph.D. in College Student Personnel
Ed.D. in College Student Personnel
Ph.D. in Counseling and Personnel Services
Ed.D. in Counseling and Personnel Services
Ph.D. in Leadership Studies
Ed.D. in Leadership Studies
Ph.D. in Educational Administration
Ed.D. in Educational Administration
Ph.D. in Educational Leadership
Ed.D. in Educational Leadership
Ph.D. in Curriculum & Instruction
Ed.D. in Curriculum & Instruction
J.D. (for law courses)

Note: Any of the degrees listed above under Professional Counseling are also acceptable degrees for Student Affairs in Higher Education.

02.07 Acceptable degrees for faculty teaching baccalaureate courses also include a master's degree including 18 hours in the teaching discipline:

a. Professional Counseling (COUN)

M.A. in Counseling

M.S. in Counseling

b. Student Affairs in Higher Education (SAHE)

M.Ed. in Student Affairs

M.A. in Student Affairs

M.S. in Student Affairs

Exception: Instructors of SAHE 4178 Student Leadership in Higher Education must have a master's degree in any field and professional experience as a Residence Hall Director or other appropriate professional experience in a Student Affairs Division in higher education.