

TEXAS STATE VITA**I. Academic/Professional Background**

A. Name: Rebecca S. Montgomery Title: Professor

B. Educational Background

<i>Degree</i>	<i>Year</i>	<i>University</i>	<i>Major</i>	<i>Thesis/Dissertation</i>
Ph.D.	1999	University of Missouri-Columbia	History	Race, Class, Gender, and the Politics of Reform in the New South: Women and Education in Georgia, 1890-1930
M.A.	1994	University of Missouri-Columbia	History	Gender and Agricultural Reform in Missouri: Cooper County and the State, 1880-1915
B.A.	1991	Southwest Texas State University	History & English	Honors Thesis: American Workers, the New Labor History, and the Industrial Revolution
A.A.	1988	Austin Community College	Government	

C. University Experience

<i>Position</i>	<i>University</i>	<i>Dates</i>
Professor of History	Texas State University	Sept. 2019 to present
Associate Professor of History	Texas State University	Sept. 2008 to Aug. 2019
Assistant Professor of History	Texas State University	Sept. 2005 to Aug. 2008
Assistant Professor of History	Mississippi State University	Aug. 2004-July 2005
Visiting Lecturer in History	Georgia State University	Aug. 1999-May 2001
Instructor in History	Clayton College and State University	Aug. 1998-May 1999

D. Relevant Professional Experience

<i>Position</i>	<i>Entity</i>	<i>Dates</i>
Assistant Professor of History	Georgia Perimeter College	Aug. 2001-June 2004
Instructor in History	Gainesville College	Aug. 1998-May 1999
Teaching Assistant in History and Women's Studies	University of Missouri-Columbia	Aug. 1992-May 1996

E. Other Professional Credentials**II. TEACHING****A. Teaching Honors and Awards:**

Liberal Arts College Achievement Award for Teaching, 2014

B. Courses Taught:

HIST 1310 U.S. History to 1877
HIST 1320 U.S. History 1877 to Present

HIST 3340 History of the U.S. 1877-1914
 HIST 3346 The Civil War and Reconstruction
 HIST 3373C History of Women in Rural America
 HIST 3368G Democracy and Education
 HIST 4350X Peace and Nonviolence Movements
 HIST 5351A Politics and Reform in the Progressive Era
 HIST 5357 The Gilded Age
 HIST 5301 Instructional Methods for History Assistants

C. Directed Student Learning [Graduate Theses and Exit (Comprehensive Exam) Committees]:

Shannon Jones (supervisor)
 Barbara Thibodeaux
 Thomas Alter (thesis)
 Robert Garza
 Brad Roemer (supervisor)
 Scott Roberts (thesis; supervisor)
 Emily Meyer
 Margaret Debrecht (thesis; supervisor)
 Jamie Martin Alter (thesis)
 Sallie Pannenbacker (thesis)
 Corrie Moak
 Carmen Black Morley (thesis; supervisor)
 Noël Harris Freeze (thesis)
 Jennifer Phillips
 Stephanie Sorenson (thesis)
 Brandon Jett (thesis)
 Chris Berry
 Kendra DeHart (thesis; supervisor)
 Jessica Hecht (thesis; supervisor)
 Joe Sokolik (thesis; supervisor)
 Lydia Cates (thesis)
 Richard Jared Schampers (thesis; supervisor)
 Lauren Neal (thesis; supervisor)
 Samantha Torres (thesis)
 Mario Lucio (supervisor)
 Audrey Najera (supervisor)
 Candice Shockley (thesis)
 Laura McMillan (supervisor)
 Kasey Steffek
 Margaret Salmon (thesis)
 Jonathan Forrest Wales (thesis)
 Peter Sutherland (thesis; supervisor)
 Jacob Olson (thesis)

D. Courses Prepared and Curriculum Development:

HIST 3368G Democracy and Education
 HIST 3373C History of Women in Rural America
 HIST 4350X Peace & Nonviolence Movements

E. Teaching Grants and Contracts

1. Funded External Teaching Grants and Contracts:
2. Submitted, but not Funded, External Teaching Grants and Contracts:
3. Funded Internal Teaching Grants and Contracts:
4. Submitted, but not Funded, Internal Teaching Grants and Contracts:

F. Other:

May 2008: Applied for and awarded a second \$5,000 Student Success Targets Mini-Grant to fund undergraduate activities for History majors, Fall 2008-Spring 2010.

May 2006: Applied for and awarded a \$5,000 Student Success Targets Mini-Grant to fund undergraduate activities for History Majors, Fall 2006-Spring 2008.

G. Teaching Professional Development Activities Attended

May 2008: Certificate of Completion, Multicultural Curriculum Transformation & Research Institute; multicultural transformation of History 1310 and 1320.

III. SCHOLARLY/CREATIVE

A. Works in Print (including works accepted, forthcoming, in press)

1. Books (if not refereed, please indicate)

a. Scholarly Monographs:

Celeste Parrish and Educational Reform in the Progressive-Era South. Baton Rouge: Louisiana State University Press, 2018.

The Politics of Education in the New South: Women and Reform in Georgia, 1890-1930. Baton Rouge: Louisiana State University Press, 2006.

b. Textbooks

c. Edited Books

d. Chapters in Books:

“Women in the New South.” In *The New South*, Interpreting American History Series, ed. James Humphreys, 112-130. Kent, Ohio: Kent State University Press, 2018.

“Ida Mathis and the One-Crop System: The Limits of Progressive Economic Change in the South.” In *Alabama Women: Their Lives and Times*, ed. Susan Youngblood Ashmore and Lisa Linquist Door, 164-182. Athens: University of Georgia Press, 2017.

“‘We are Practicable, Sensible Women’: The Missouri Women Farmers’ Club and the Professionalization of Agriculture, 1900-1915.” In *Women in Missouri History: In Search of Power and Influence*, ed. LeeAnn Whites, Mary Neth, and Gary Kremer, 180-199. Columbia: University of Missouri Press, 2004.

“Lost Cause Mythology in New South Reform: Gender, Race, Class, and the Politics of Patriotic Citizenship in Georgia, 1890-1925.” In *Negotiating the Boundaries of Southern Womanhood: Dealing with the Powers That Be*, ed. Janet Coryell, et al., 174-198. Columbia: University of Missouri Press, 2000.

e. Creative Books

2. Articles

a. Refereed Journal Articles:

“‘With the Brain of a Man and the Heart of a Woman’: Missouri Women and Rural Change, 1890-1915.” *Missouri Historical Review* 104 (April 2010): 159-178.

b. Non-refereed Articles:

“The Crusade of ‘Mrs. Moses’: Ida Mathis and the Cotton Crisis of 1914.” *Alabama Heritage* 115 (Winter 2015): 58-60.

3. Conference Proceedings:

a. Refereed Conference Proceedings:

b. Non-refereed:

4. Abstracts:

5. Reports:

6. Book Reviews:

Hyde, Sarah L. *Schooling in the Antebellum South: The Rise of Public and Private Education in Louisiana, Mississippi, and Alabama* (Baton Rouge: Louisiana State University Press, 2016), *American Historical Review* 123 (February 2018): 225-226.

Green, Hilary. *Educational Reconstruction: African American Schools in the Urban South, 1865-1890* (New York: Fordham University Press, 2016), *Journal of Southern History* 83 (November 2017): 996-997.

Steffes, Tracy L. *School, Society, and State: A New Education to Govern Modern America, 1890-1940* (Chicago: University of Chicago Press, 2012), *American Historical Review* 118 (April 2013): 527-528.

Osterud, Grey. *Putting the Barn Before the House: Women and Family Farming in Early Twentieth-Century New York* (New York: Cornell University Press, 2012), *Newsletter of the Coordinating Council for Women in History* 44 (August 2013): 12-13.

Hess, Earl J. *Lincoln Memorial University and the Shaping of Appalachia* (Knoxville: University of Tennessee Press, 2011). *Journal of Southern History* 78 (November 2012): 1009-1010.

King, Kelley M. *Call Her a Citizen: Progressive-Era Activist and Educator Anna Pennybacker* (College Station: Texas A&M University Press, 2010). *Southwestern Historical Quarterly* 115 (July 2011): 97-99.

Moss, Hilary J. *Schooling Citizens: The Struggle for African American Education in Antebellum America* (Chicago: University of Chicago Press, 2009). *American Historical Review* 115 (October 2010): 1152-1153.

Ramírez, Catherine S. *The Woman in the Zoot Suit: Gender, Nationalism, and the Cultural Politics of Memory* (Durham: Duke University Press, 2009). *Southwestern Historical Quarterly* 113 (April 2010): 550-551.

Sharpless, Rebecca, and Melissa Walker, ed. and introduction. *Work, Family, and Faith: Rural Southern Women in the Twentieth Century* (Columbia: University of Missouri Press, 2006). In H-SAWH, the online discussion list for the Southern Association of Women Historians, September 2008, at <http://www.h-net.org/reviews/showpdf.php?id=15579>.

Hoffschwelle, Mary S. *The Rosenwald Schools of the South* (Gainesville: University of Florida, 2006). *American Historical Review*, Vol. 112, no. 3: 890-891.

Murray, Gail S., ed. *Throwing off the Cloak of Privilege: White Southern Women Activists in the Civil Rights Era* (Gainesville: University Press of Florida, 2004). In *Journal of American History*, Vol. 93, No. 3: 948-949.

Klotter, James C., ed. *The Human Tradition in the New South* (New York: Rowman Littlefield, 2005). In *Journal of Southern History*, Vol. 73, No. 2: 473-474.

Boswell, Angela, and Judith N. McArthur, eds. *Women Shaping the South: Creating and Confronting Change* (Columbia: University of Missouri Press, 2006). In *Southwestern Historical Quarterly*, Vol. 110, No. 3: 422-423.

Williams, Heather Andrew. *Self-Taught: African American Education in Slavery and Freedom* (Chapel Hill: University of North Carolina Press, 2005). In *Florida Historical Quarterly*, Vol. 8, No. 4: 571-573.

Friend, Craig Thompson, and Lorri Glover, eds. *Southern Manhood: Perspectives on Masculinity in the Old South* (Athens and London: University of Georgia Press, 2004). In *Journal of Mississippi History*, Fall 2005, vol. LXVII, no. 3: 274-277.

Cash, Jean W. *Flannery O'Connor: A Life* (Knoxville: University of Tennessee Press, 2002). In *Atlanta History: A Journal of Georgia and the South*, December 2003.

Kline, Ronald R. *Consumers in the Country: Technology and Social Change in Rural America* (Baltimore: Johns Hopkins University Press, 2000). In *Ohio History*, Summer-Autumn 2002, Vol. 111, 79-80.

7. Essays:

8. Poems:

9. Short Stories:

10. Other Works in Print:

B. Works not in Print

1. Papers Presented at Professional Meetings:

November 2017: "Gender as a Factor in Urban Reform: The 1918 Atlanta School Board Controversy," History of Education Society, Little Rock, Arkansas.

April 2017: "Women as 'Ends in Themselves': Feminist Psychology in the Progressive Era," Thirty-Third Conference on the Advancement of Women, Texas Tech University, Lubbock.

April 2016: "The 'Hog and Hominy' View of Rural Poverty: Ida Mathis and the Campaign for Diversified Agriculture in Alabama," Southern Forum on Agricultural, Rural, and Environmental History," Birmingham, Alabama.

November 2012: "'Saving the Individual for his own sake': The Southern Education Board, Race, and Gender Inequality," Annual Meeting of the Southern Historical Association, Mobile, Alabama.

July 2012: "Out of the Fire and Into the Frying Pan: Feminism, Race, and Rural School Reform in Georgia," Triennial Conference of the Rural Women's Studies Association, Fredericton, Canada.

April 2011: Comment, "Missouri Secessionist Households," The 53rd Annual Missouri Conference on History, Kansas City, Missouri.

October 2009: "Gendered Perspectives on Northern Philanthropy and Southern Educational Reform," Annual Meeting of the History of Education Society, Philadelphia, Pennsylvania.

September 2009: Comment, "Rural Health and Healing, 1870-1920," Rural Women's Studies Association Triennial Conference, Indiana University-Bloomington.

April 2009: "Feminist Biography and the Conundrum of Race in Southern Progressive Reform," Annual Meeting of the International Society for Educational Biography, San Antonio, Texas

March 2008: "Dealing with Racial Radicalism: Celeste Parrish and the Promotion of Black Education, 1898-1903," Annual Meeting of the Organization of American Historians, New York, New York.

October 2006: Comment, "Nineteenth-Century Women's Lives through Their Diaries and Letters," Rural Women's Studies Association Triennial Conference, Lancaster, Pennsylvania.

June 2006: "Teaching to Survive: Women, Families, and Class Status after the Civil War," Seventh Southern Conference on Women's History, Southern Association of Women Historians, University of Maryland-Baltimore Co.

January 2006: "Conceptualizing Reform: The Appeal of Pragmatist Feminism in the New South," annual meeting of the American Historical Association, Philadelphia, Pennsylvania.

November 2003: "Education and Female Political Culture in Progressive-Era Georgia," annual meeting of the Southern Historical Association, Houston, Texas.

June 2003: Comment, "Missionary Work and the Construction of Gender," Sixth Southern Conference on Women's History, Southern Association of Women Historians, University of Georgia, Athens, Georgia.

April 2003: "Sexuality, Race, and the Limitations of Female Progressivism in Georgia," Organization of American Historians Conference, Memphis, Tennessee.

June 2002: "Race and Compulsory Heterosexuality in the South," Twelfth Berkshire Conference on the History of Women, University of Connecticut at Storrs.

April 2002: "Changing the Face of the Farmer: Gender and the Professionalization of Agriculture," Forty-Fourth Annual Missouri Conference on History, Kansas City.

April 2002: "Challenging the Place of Women: An Educational Controversy in Georgia," Georgia Association of Historians Thirtieth Annual Meeting, Jekyll Island.

October 1998: "Southern Gender Reform and the Role of Women's Education: Celeste Parrish and the Critique of 'Hedonistic Ethics,'" History of Education Society conference, Chicago, Illinois.

September 1997: "Gender, Race, and Rural Reform: A Comparison of Black and White Women's Home Extension Services in Georgia, 1910-1930," Sixth National Conference on American Rural and Farm Women in Historical Perspective, Baylor University, Waco, Texas.

2. Invited Talks, Lectures, and Presentations:

Presentations for the Peace Dialogue series, Fall 2017 and Fall 2018.

"A 'Sledd-Like Incident': Sex, Race, and Academic Freedom in the New South," Phi Alpha Theta Brown Bag presentation, April 14, 2010.

"Education and the Reconstruction of Southern Citizenship," presentation for Hayes County public school teachers, Hayes County Performing Arts Center, September 2008.

3. Consultancies:

Review of article manuscript for *Ohio Valley History*, July 2016

Review of article manuscripts for *History of Education Quarterly*, August 2016, Feb. 2017

Review of article manuscript for *Tennessee Historical Quarterly*, August 2012

Review of article manuscripts for *The Journal of Southern History*, 2011, 2013, 2014, 2018

Evaluation of scholarship of Dr. Mary Jane Smith for promotion and tenure review, for the Professional Standards Committee, St. Laurence University, Canton, New York, September 2009.

Review of article manuscript for Sharon Y. Nickols, professor, University of Georgia, August 2009.

Review of two article manuscripts for *The Journal of Research on Women and Gender*, August 2009.

Review of article manuscript for *Lilith: A Feminist History Journal*, 2009.

Textbook Review, *Making America*, Fifth Edition, for Houghton Mifflin press, 2008

Review of article manuscript for *Frontiers: A Journal of Women Studies*, May 2008.

Manuscript review and book endorsement, *Educational Work of Women's Organizations, 1890-1960*, Palgrave Macmillan, 2008.

Review of new textbook prospectus, *Worlds of Difference: A History of the United States*, for Houghton Mifflin press, 2007.

Manuscript review for University Press of Florida, 2005.

Critical review of dissertation prospectus, "Nellie Peters Black and the 'Power of Organized Womanhood' in the New South," by Carey O. Shellman, doctoral candidate at the University of Florida, completed at the request of dissertation director Dr. Fitzhugh Brundage, 2004.

4. Workshops:

"Gender and the Evolution of Democracy," for the Teaching American History Institute on The Evolution of Democracy, jointly sponsored by the History Department and Northside Independent School District, San Antonio, October 2008.

"The Civil War and Reconstruction: Crucible of Modern Citizenship," for the Teaching American History Summer Institute on Republican Citizenship, jointly sponsored by the History Department and Hays Consolidated School District, August 2008.

"Building the American Empire," for the Teaching American History Institute on America's Place in the World, jointly sponsored by the History Department and Northside Independent School District, San Antonio, April 2008.

5. Other Works not in Print:

a. Works "submitted" or "under review"

b. Works "in progress"

Article Manuscript. "Creating a Natural Law of Inequality: Slavery, Education, and the Social Order in Antebellum Virginia."

Article Manuscript. "Gender as a Factor in Urban School Reform: The Atlanta School Board Controversy, 1915-1919"

Article Manuscript. "Women and 'Ogdenism': Gendered Perspectives on Northern Philanthropy and Southern Reform."

c. Other Works Not in Print:

C. Scholarly/Creative Grants and Contracts

1. Funded External Grants and Contracts:

2. Submitted, but not Funded, External Grants and Contracts:

Anne Firor Scott Mid-Career Research Fellowship, Southern Association of Women Historians, 2010

Newberry Library Research Fellowship, Summer 2009.

National Endowment for the Humanities, Summer Stipend, 2005

3. Funded Internal Grants and Contracts:

Research Enhancement Grant, Texas State University, 2014

Research Enhancement Grant, Texas State University, 2006

4. Submitted, but not Funded, Internal Grants and Contracts:

Research Enhancement Program Grant, Texas State University, 2011

Research Enhancement Program Grant, Texas State University, 2010

Supplemental Award for Faculty Developmental Leave, Texas State University, 2010

Supplemental Award for Faculty Developmental Leave, Texas State University, 2017

D. Scholarly/Creative Fellowships, Awards, Honors:

Filson Fellowship, Filson Historical Society, 2017

State Historical Society of Missouri Mary C. Neth Article Prize, 2011

Missouri Conference on History Article Award, 2011

College of Liberal Arts Runner-Up, Presidential Award for Excellence in Scholarship, 2008

Mellon Research Fellowship, Virginia Historical Society, 2005

Mellon Research Fellowship, Virginia Historical Society, 2004

Jacqueline Dowd Hall Prize, Southern Association of Women Historians, 1997

Frank F. and Louise I. Stephens Dissertation Fellowship, 1996

E. Scholarly / Creative Professional Development Activities Attended:

F. Media Recognition:

IV. SERVICE

A. Institutional

1. University:

Member of Parking and Transportation Advisory Council, 2012-2103.

Member of Graduate Council, 2013-2018.

Participant in the Texas College Readiness Project conducted by the Educational Policy Improvement Center on behalf of the Texas Higher Education Coordinating Board, assessing appropriateness of College Readiness Standards for HIST 1310 and HIST 1320.

Presenter for the Program for Excellence in Teaching and Learning for New Tenure-Track Faculty, "Tips on Preparing Documentation for Promotion and Tenure," December 2008.

Member of the Women and Gender Research Collaborative, Center for Diversity and Gender Studies, 2010-present; member of the program committee for the WGRC symposium for Women's History Month, 2011-2014; chair of Brown-Bag Research Seminar Committee, 2011-2013.

Ally/Trans Ally for the safe zone program.

2. College:

3. Department/School:

Graduate Instructional Assistant Coordinator, Fall 2018-present

Director of Graduate Studies and Graduate Instructional Assistant instructor/supervisor, Fall 2013-Summer 2018

Chair of Search Committee, Texas History, 2018-2019

Liberal Arts Graduate Scholarship Committee, 2015

Policy Committee, 2014-2016

Faculty Senate Liaison, 2012-2013.

Graduate Committee: 2010-present; chair, 2011, 2013-2017.

Undergraduate Committee: member, 2007-2008; chair 2008-2010.

Chair of Search Committee, U.S. Women and Gender, 2009-2010.

Participant in the Texas State University History Department's Teaching American History Institutes for Hays and Bexar public school teachers.

Member of organizing committee for "Women and Popular Music: Trials and Triumphs," History Department Women's History Month Event, March 2008.

Student Success Coordinator, including: (1) undergraduate assessment (2007-2010); (2) working with SLAC and the Writing Lab on workshops and tutoring for history majors; (3) recruiter and departmental representative for the History Learning Community (formerly Freshman Interest Group); (4) participation in the DFW project for History 1310/1320.

Founder and faculty Advisor, undergraduate History Club, 2006-2013.

B. Professional:

Primary organizer and host for the Triennial Meeting of the Rural Women's Studies Association (an international organization), LBJ Student Center, Texas State University, February 12-15, 2015.

Rural Women's Studies Association: Co-Chair, 2009-2015; Newsletter Editor, 2006-2018; program committee, 2018 Triennial Meeting; program committee chair, 2012 Triennial Meeting; planning committee, Triennial Meeting, 2008-2009.

Southern Association of Women Historians: Julia Cherry Spruill Prize Committee, 2008-2009; Membership Committee, 2004; Graduate Committee, 1997-1999.

Southern Historical Association: Membership committee, 2011-2012; 2017-2018

C. Community:

Member of the Redwood/Rancho Vista Economic Sustainability Project, San Marcos, Texas, 2010-2011.

Volunteer for Habitat for Humanity

D. Organization Memberships:

History of Education Society
Rural Women's Studies Association
Society for Historians of the Gilded Age and Progressive Era
Southern Association of Women Historians
Southern Historical Association

E. Service Honors and Awards:

College of Liberal Arts Achievement Award for Excellence in Service, 2016, 2018

History Department nominee, Presidential Award for Excellence in Service, 2009, 2015, 2017

F. Service Grants and Contracts:

1. Funded External Service Grants and Contracts:
2. Submitted, but not Funded, External Service Grants and Contracts:
3. Funded Internal Service Grants and Contracts:
4. Submitted, but not Funded, Internal Service Grants and Contracts:

G. Service Professional Development Activities Attended: